

1. Last week I taught verse eight of chapter one. When time ran out I was about to begin a review of the Doctrine of GAP.

2. Before we do however let's take a look at an expanded translation of Dan 1:1-8.

Dan 1:1 In the third year of Jehoiakim's reign as king of Judah Nebuchadnezzar king of Babylon surrounded the city of Jerusalem and began to siege the city.

Dan 1:2 Jehoiakim king of Judah surrendered the city of Jerusalem; the sieging of the city ceased when Jehoiakim agreed to certain terms mandated by Nebuchadnezzar. As part of the settlement certain very valuable vessels used in the Temple liturgy were carried off to Babylonia where Nebuchadnezzar stored them in the house of his god. The death of Nebuchadnezzar's father Nabopolassar occurred during the siege which in part motivated Nebuchadnezzar to cut short his siege; his need to return to Babylon also resulted in Jehoiakim being left on the throne as his Regal agent.

Dan 1:3 In order to guarantee the loyalty of Jehoiakim, Nebuchadnezzar ordered Ashpenaz whose title was "Prince of The Eunuchs, to take as hostages some seventy young men from Jehoiakim's palace; they were to be of nobility, young men who had been raised in the palace. As was the custom of the day the boys were to be between the ages of 14 and 17.

Dan 1:4 All seventy were to be handsome, well built, intelligent and good students; they were to be well mannered and capable of standing in the presence of King's and Potentates; men who had a special aptitude for learning. They were one might say to be the 'cream of the crop". Young men who would one day serve Nebuchadnezzar as advisors, prophets, administrators; young men capable of learning the Chaldean language and becoming as Chaldean as Nebuchadnezzar himself.

Dan 1:5 The king decreed the boys would eat with him in the royal dining hall; he assigned them special rations and they were to drink the finest of wine from the king's cellars. They would be trained for three years said Nebuchadnezzar, and after that he would assign them special duties depending on their demonstrated abilities...

Dan 1:6 Among the seventy were Daniel, Hananiah, Mishael, and Azariah:

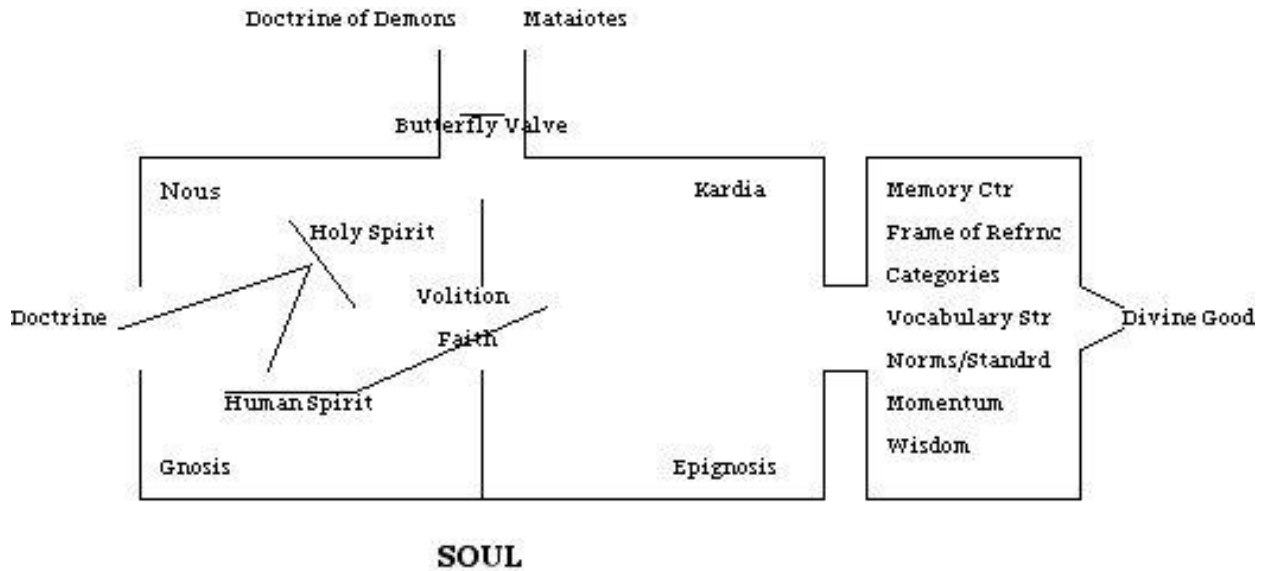
Dan 1:7 Ashpenaz gave the four boys new names: to Daniel, Belteshazzar; to Hananiah, Shadrach; to Mishael, Meshach; and to Azariah, Abednego.

Dan 1:8 But Daniel from the Bible Doctrine stored in his right lobe decided he should not defile himself by eating at the palace dining hall; Daniel was certain that the food and libation had not been prepared in accordance with the dietary rules proscribed in the Mosaic Law therefore he asked Ashpenaz if he might be excused from attending.

2. Daniel was faced with a matter of application. He was faced with a choice to either believe the doctrine in his left lobe or reject it.

3. The doctrine in his left lobe had been made perspicuous by God the Holy Spirit and now he was faced with the question "do I accept or reject it"?

4. He could either transfer the **Gnosis** by faith to the right where it would become **Epignosis** or he could refuse to accept God's word as truth and run the risk of losing it.



1. Definition: GAP is an acrostic, coined by Colonel R B Thieme, to describe God's system for learning doctrine.

1.1 GAP stands for Grace Apparatus for Perception.

2. According to the Scripture there is a distinction between human IQ and spiritual IQ.

2.1 Human IQ is a number used to express "intelligence"; it is determined by dividing the mental age as reported on a standardized test, by the chronological age and then the result is usually multiplied by 100.

2.1.1 Thus a Human IQ of 100 is considered "normal".

2.2 Human IQ varies significantly between individuals.

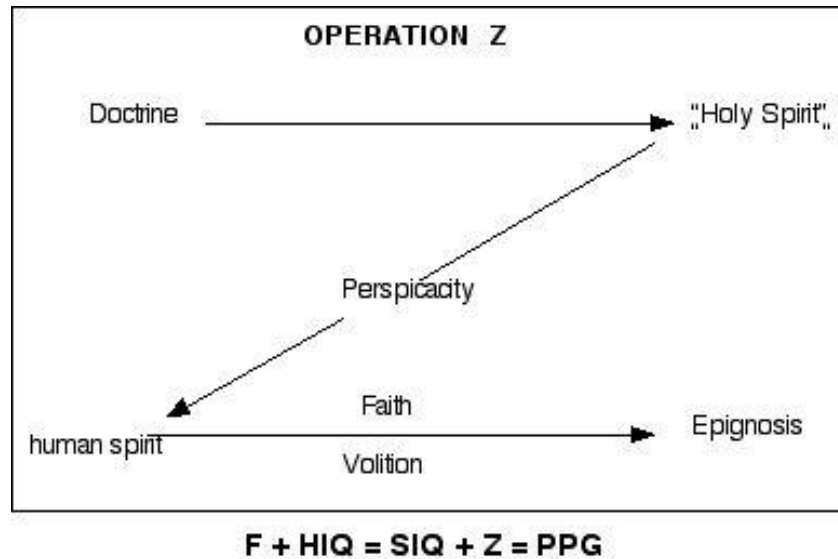
2.3 Human IQ does not always mean success; the highest IQ in the U.S. "is" held by a man who made \$6000 last year as a bouncer in a bar. His IQ is 195.

2.4 Because of the variations in human IQ it was incumbent on God to develop an alternative mechanism for getting Bible Doctrine from the printed page into the mind of positive believers.

2.5 God being fair and sovereign devised a system of equality for believers by which every believer, regardless of human IQ, could gain equal access to Bible Doctrine.

2.5.1 God developed a grace mechanism which we will call a Spiritual IQ.

2.6 Spiritual IQ is totally based on grace, and is solely a result of positive volition i.e. when a believer wants Bible Doctrine, God provides the mechanism.



3 The exclusion of human IQ from the spiritual learning process is taught in such passages as Joh 14:26; Joh 16:13; 1Co 1:19-20 and Eph 3:16-18.

Joh 14:26 But the Counselor, the Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have said to you.

Joh 16:13 But when he, the Spirit of truth, comes, he will guide you into all truth. He will not speak on his own; he will teach only what he hears, and he will tell you what is yet to come.

1Co 1:19 For it is written: "I will destroy the wisdom of the wise; the intelligence of the intelligent I will frustrate."

1Co 1:20 Where is the wise man? Where is the scholar? Where is the philosopher of this age? Has not God made foolish the wisdom of the world?

Eph 3:16 I pray that out of his glorious riches he may strengthen you with power through and by means of his Spirit in your inner being,

Eph 3:17 so that Christ may dwell in your hearts through faith . . . that you, being rooted and established in love,

Eph 3:18 may have power, together with all the saints, to grasp how wide and long and high and deep is the love of Christ,

3.1 Spiritual growth can only come from doctrine academically understood and then believed.

3.2 As we have seen, the grace apparatus for perception relies on the active role of God the Holy Spirit.

3.3 The indwelling of the Holy Spirit is forever.

Joh 14:16 And I will pray the Father, and he shall give you another Comforter, that he may abide with you forever;

3.4 The world cannot receive the Holy Spirit.

Joh 14:17 Even the Spirit of truth; whom the world cannot receive, because it seeth him not, neither knoweth him: but ye know him; for he dwelleth with you, and shall be in you.

3.5 Jesus said the Holy Spirit would be our teacher after He departed.

Joh 14:25 These things have I spoken unto you, being yet present with you.

Joh 14:26 But the Comforter, which is the Holy Spirit, whom the Father will send in my name, he shall teach you all things, and bring all things to your remembrance, whatsoever I have said unto you.

3.6 Jesus prophesied that the Holy Spirit would teach what He hears.

John 16:13 "He will not speak on his own; he will teach categorically only what he hears, and he will tell you what is yet to come".

4. In the soul, there is a process for receptive comprehension of doctrine involving a **Nous** which in the KJV is translated mind and the **Kardia** which in the KJV is translated heart.

4.1 The soul possesses a mentality and since the brain has two spheres we will assume for teaching purposes that so also is the soul divided into two lobes.

4.1.1 The Bible certainly speaks of a Believer having a mind where knowledge resides and a heart where full knowledge resides.

4.2 The **Nous** is designed to assimilate objective information. This is information academically understood.

4.3 God has provided a grace way for getting doctrine from the nous to the **Kardia**.

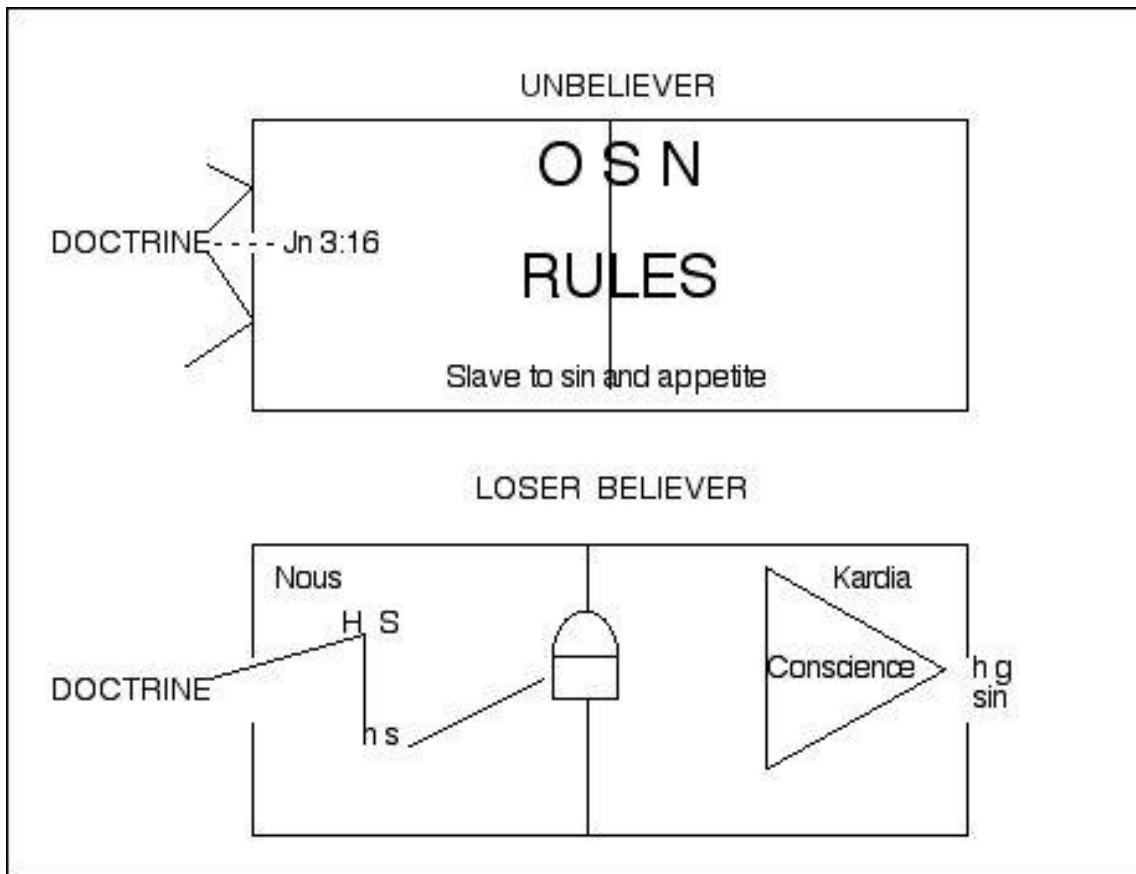
4.3.1 The Believer need only bring to the table: firstly, a simple act of positive volition to transport himself to a place where doctrine is taught; and secondly, after Bible Doctrine has been made clear by God the Holy Spirit, it being academically understood in the **Nous**, then the believer must by faith believe that which the Holy Spirit has made clear.

4.4.3 There is at that time a grace transfer from the **Nous** to the **Kardia** where **Epignosis** doctrine will produce divine good.

5. Educators would call this phenomena receptive comprehension.

5.1 As earlier stated God has found a way, a mechanism solely based on His Grace, whereby receptive comprehension can be attained by any believer regardless of human IQ.

6. Unbelievers and loser believers cannot however understand doctrine.



End Lesson Taught 7-23-2000